

**Методические материалы**  
**к открытым урокам английского языка по теме:**  
**«Как мы празднуем именины»**

Данные уроки предназначены для учащихся 4-5 классов в рамках недели английского языка или как дополнение к основному курсу по теме «Праздники». Уроки содержат задания по аудированию, чтению (рассказ об именинах девочки Лены), говорению, письму, а также лексико-грамматические упражнения, кроссворды и молитву ангелу-хранителю на английском языке. В завершение предметной недели проводится конкурс презентаций на тему «Как я праздновал именины».

Рекомендуемое количество часов – 3:

1 и 2й уроки недели английского языка – работа по представленным ниже методическим материалам;

3й урок – конкурс творческих работ учащихся в форме презентаций.

# HOW DO YOU CELEBRATE YOUR NAME DAY?

 Упр. 1. Прочитай и ответь на вопрос: *Do many people in the world celebrate their Name Days?*

Most people in Great Britain, America, Germany, Australia and other countries don't celebrate Name Days. And they have no idea what *Orthodox believers* in Russia do on this day.

Name Day is a wonderful holiday, isn't it? Can you tell your friend from another country about it?

 Упр. 2. Послушай рассказ “Именины” и выбери правильный ответ:

1. Lena celebrates her Name Day in:  
a) *June*    b) *July*    c) *January*.
2. At this time of the year Lena's family is usually:  
a) *at home*    b) *in the country*    c) *in the forest*.
3. The first thing Lena did when she got up on her Name Day was:  
a) *to go to the forest for flowers*  
b) *to go to church to take Holy Communion*  
c) *to look at her presents*.
4. Lena's presents were:  
a) *an icon, a book, a blouse and a game*  
b) *an icon, a picture, a game and a cake*  
c) *an icon, a book, a blouse and a toy*.
5. Best of all on her Name Day Lena liked:  
a) *the big book with many pictures from Dad*  
b) *games in the garden, a cake and wonderful weather*  
c) *to be in church and to take Holy Communion*.

 Упр. 3. А теперь прочитай рассказ и проверь свои ответы:

## Lena`s Name Day

Lena`s Name Day is on June 3. Her school lessons are over, and she usually spends this time in the country with her mother, father, aunt Ann and cousin Fedya.

That year they went to the country, too. The weather was fine, and the nature was beautiful. On the eve of Liza`s Name Day everybody went to the forest for flowers and **gathered** a lot of nice white **lilies of the valley**.

“What presents shall I get this year?” thought Lena. In the evening her mother called her and said, “Now you`re a big girl. You must know what the Name Day means. This is the day of your Angel, the day when the Church **celebrates the feast of St. Helen**, and you **bear her name**. On this day your **patroness** will **especially** pray for you before **the Altar of God** and you must **try** not to do bad things or have bad thoughts. Tomorrow in church think about the bad things you did and ask your Angel to help you not to do them again.

Next day Lena got up early in the morning. On the little table near her bed she saw many nice presents: an icon of her patroness St. Helen from aunt Ann, a big book from Dad, a nice pink blouse from Mum, and a wonderful game from Fedya. The girl liked her presents very much. **Best of all** she liked the big book with many pictures.

Then Lena went to church. It was a sunny day, the church was white, with blue domes and golden crosses. It was so light and beautiful in church! Lena **tried her best** to have only holy thoughts to please her patroness, but she couldn`t. She **began** to pray to her. “Maybe, my Angel is here”, she thought, “of course, she is. Maybe I can see her.”

Mother lifted her up to the Holy Cup and the priest gave her Holy Communion. **A moment later**, when Lena looked at the people in church, she saw that they were all nice, dear to her and beautiful like angels. How she loved them all!

At home Lena had a very good time. Her parents and friends sang “Many years” to her. There were also games in the garden, a tasty sweet cake, fine weather, and a lot of nice presents.

In the evening, when the day was over, Lena went to bed. She couldn`t sleep because she was thinking about her Name Day. “A wonderful holiday!”, she thought, “but the best moment was in church when I loved all people and my Angel was so near to me!”

**Упр. 4. Расположи пункты плана в правильном порядке от 1 до 6:**

- \_\_\_ *in the church*
- \_\_\_ *on the eve of the Name Day*
- \_\_\_ *the fun at home*
- \_\_\_ *Lena, her family and her Name Day*
- \_\_\_ *in the evening*
- \_\_\_ *presents.*

**Упр. 5. Вставь пропущенные вспомогательные глаголы, где необходимо, и ответь на вопросы:**

- 1) When . . . Lena`s Name Day?
- 2) Where . . . her family usually live at that time?
- 3) . . . it very nice in the country in June? Why . . . you think so?
- 4) What . . . the Name Day mean?
- 5) What . . . the angels like?
- 6) What . . . the name of Lena`s patroness?
- 7) What presents . . . she get for her last Name Day?
- 8) What . . . Lena do in church on that day?
- 9) How . . . she celebrate her Name Day?
- 10) What moment . . . she like best and why?

 **Упр. 6. Заполни пропуски словами из списка и составь предложения с фразами 1-12: *moment, Holy Communion, gather, Many years, domes, Altar, country, thoughts, beautiful, crosses, try, celebrate:***

1. *in the* \_\_\_\_\_
2. \_\_\_\_\_ *flowers*
3. \_\_\_\_\_ *the feast of*
4. *the* \_\_\_\_\_ *of God*
5. *(not) to have bad* \_\_\_\_\_
6. *golden* \_\_\_\_\_
7. *blue* \_\_\_\_\_
8. \_\_\_\_\_ *one`s best*
9. *give smb* \_\_\_\_\_
10. \_\_\_\_\_ *like angels*
11. *sang smb* \_\_\_\_\_
12. *the best* \_\_\_\_\_

☺ ☺ Упр. 7. Расскажи о том, как Лена праздновала День своего ангела, используя план из упр. 4.

☺ ☺ Упр. 8. День Ангела и День Рождения ... Подумай и ответь на вопросы 1 и 2, используя данные слова и выражения:

1. *In what way are these holidays alike?*
2. *In what way are they different?*

*to have/bear Christian name; the name of a saint; to get smth at one`s baptism; the day of one`s birth; the Holy Church celebrates the feast of; to get presents; to go to church (to confess; to take Holy Communion); to have a (birthday) party; to invite friends and relatives; to sing different songs ("Happy Birthday to you"), "Many years", to make a birthday cake, to blow out the candles, to pray to one`s holy patron/patroness.*

☺ ☺ Упр. 9. Побеседуй с другом о Дне Ангела:

- 1) When is your Name Day?
- 2) What is the name of your patron/patroness?
- 3) What does this day mean?
- 4) How do you usually celebrate it?
- 5) Where do you go? 6) Who do you invite to your home?
- 7) Do your parents and friends sing you "Many years" on your Name Day?
- 8) Do you like to get presents? What presents do you like best of all?
- 9) What present would you like to get for your next Name Day?
- 10) What do like best about your Name Day?
- 11) When is your birthday? 12) What holiday – Name Day or Birthday do you like best and why?

☺ Упр. 10. Разгадай кроссворды. Что означают слова по горизонтали 1-9 и 1-8?

*I. down:*

- 1) All children like to ... their Name Days;
- 2) when we want to look at our present which is in the box we ... it;
- 3) one of the parents;
- 4) we wish it to people on their Name Day;



 Упр. 11. Напиши сочинение “My Name Day”.

★ Упр. 12. Запомни, как пишутся эти слова и выражения:

*Name Day, patron, patroness, to bear one`s name,  
to celebrate the feast of, the Altar of God, to try one`s best,  
to like smth best of all, to begin (began), church.*

 Упр. 13. Прочитай и запомни молитву Ангелу-Хранителю.  
Когда мы её произносим?

*Oh, Holy Angel of the Lord,  
my Guardian, pray to God for me!*