

Методические материалы
к открытым урокам английского языка по теме:
«Рождество»

Данные уроки предназначены для учащихся 5-6 классов в рамках недели английского языка или как дополнение к основному курсу по темам «Косвенная речь» или «Праздники». Уроки содержат задания по чтению (сказка о рождественской ёлочке), говорению, письму, а также лексико-грамматические упражнения.

Любимая всеми детьми сказка о рождественской ёлочке теперь может быть прочитана и разыграна по ролям на уроке английского языка. Поэтому в завершение предметной недели учащимся предлагается ролевая игра.

Рекомендуемое количество часов – 3:

1 и 2й уроки недели английского языка – работа по представленным ниже методическим материалам;

3й урок – ролевая игра.

1  Read the Christmas tale and say which of the trees you liked best and why:

On Holy Night

Do you know when and where Jesus Christ, was born? He was born in the town of Bethlehem at night. On that holy night there was a great joy **among** all people on earth. But not only people were happy. All nature was full of joy. The leaves in the trees, the green grass and different flowers **glorified** God and thanked Him. They even began to talk!

⁸ “Let’s go and **worship** the Child and **offer** Him our **gifts**”, said the Palm-tree to the Olive-tree. The Fir-tree heard their **conversation** and asked,

⁶ “Take me with you, please. I want to see and worship the Child, too”.

But the two proud trees looked down at their sister and said,

⁷ “Why do you want to see Him? What can you offer Him? You’ve got only **prickles** and you don’t **smell** as good as we do.”

Poor little Fir-tree, she was very unhappy. She thought, ³“If I’m so bad and poor then I mustn’t even look at the beautiful Child and the angels around Him.”

When the Child was sleeping in the cave the Palm-tree came up and put her most beautiful leaves on the floor near Him. The Olive-tree **let out some fragrant oil**, and its nice **smell filled** the cave.

The poor Fir-tree looked at her sisters and thought, ¹“They are right, I have nothing to offer the Child.” She stood near the cave and **was ashamed of herself**. She was ashamed of her ugly prickles and the strange smell she had. ²“Oh”, she **sighed**, “I’m so ugly...”

Suddenly one of the angels came up to her and said: ⁴“As you are humble God will **lift you up** and make you more beautiful than your sisters.” And **by the angel’s word** a lot of stars of different colours came down from heaven onto the Fir-tree.

When the Child woke up He didn’t look at the Palm-tree’s leaves and didn’t feel the fragrant oil of the Olive-tree. He looked at the beautiful Fir-tree and liked her best of all.

⁵“A wonderful tree!” the Angel said to her, “**from now on** you will glorify the Birth of Jesus Christ with your **evergreen** coat and beautiful

lights. People all over the world will decorate you every year for Christmas and you'll bring a lot of joy to everyone – children and adults.”

2 Fill in the auxiliary verbs where necessary and answer the questions:

- 1) When and where . . . Jesus Christ born?
- 2) Who . . . full of joy on that holy night?
- 3) Who . . . take/took part in the Christmas tale?
- 4) What . . . the three trees want to do on holy night?
- 5) The Palm-tree and the Olive-tree agreed to take the Fir-tree with them, they? Why (not)?
- 6) How . . . the Fir-tree feel about it?
- 7) What . . . happen/happened when the Child was sleeping?
- 8) . . . the Fir-tree ashamed of herself? Why?
- 9) Why . . . the Fir-tree suddenly become very beautiful?
- 10) Whom . . . the Child like best of all and why?
- 11) Why . . . the Fir-tree so famous and well-known all over the world?

3 What words/phrases from the text have the similar meaning?

1. *happy;*
2. *to give presents;*
3. *to glorify;*
4. *the one who thinks that he is better, cleverer and more beautiful than the others;*
5. *the one who thinks that he is worse, ugly and poor;*
6. *to look at somebody thinking that he is worse than you;*
7. *the leaves of a fir-tree;*
8. *the one who has a little or nothing;*
9. *oil that smells good;*
10. *we usually do it in the morning before we get up;*
11. *beautiful;*
12. *always green;*
13. *people from all countries;*
14. *to make beautiful;*
15. *people who are older than twenty;*

16. a talk;
 17. to put smb/smith higher than it was;
 18. not beautiful.

4 Put the following remarks in the correct order (1-7), then say who said these words and why:

___ “Why do you want to see Him? What can you offer Him? You’ve got only prickles and you don’t smell as good as we do.”

___ “A wonderful tree! From now on you will glorify the Birth of Jesus Christ with your evergreen coat and beautiful lights. People all over the world will decorate you every year for Christmas and you’ll bring a lot of joy to everyone – children and adults.”

___ “Let’s go and worship the Child and offer Him our gifts.”

___ “They are right, I have nothing to give the Child. Oh, I’m so ugly...”

___ “Take me with you, please. I want to see and worship the Child, too”.

___ “As you are humble God will lift you up and make you more beautiful than your sisters.”

___ “If I’m so bad and poor then I mustn’t even look at the beautiful Child and the angels around Him.”

5  Study the following examples of the *direct and reported speech*. Change the direct speech to reported speech yourself where necessary:

Direct speech

Reported speech

1) The poor Fir-tree *thought*,
 1^{“They are right, I have nothing to offer the Child.”} *that they were right and she had nothing to offer the Child.*

2) 2^{“Oh”, she sighed, “I’m so ugly...”}
 (so - very) 2) *She sighed and said that*

3) She *thought*, 3^{“If I’m so bad and poor I mustn’t even} 3) _____

look at the beautiful Child and the angels around Him”.
(*mustn't* doesn't change)

4) The Angel *said*, ⁴“As you are humble, God will lift you up and make you more beautiful than your sisters.”

4) The angel *said that* _____, God would lift *her* up and make *her* more beautiful than *her* sisters.

5) ⁵“A wonderful tree!” the Angel *said to* the Fir-tree, “You are humble and from *now* on you will glorify the Birth of Jesus Christ with your evergreen coat and beautiful lights. People all over the world will decorate you every year for Christmas. You'll bring a lot of joy to everyone - children and adults.” (*now* → *that time*)

5) The Angel *called the Fir-tree* _____ and *said that* _____

He also said that _____
and _____

6) The Fir-tree *asked*, ⁶“Take me with you, please. I want to see _____ and worship the Child, too.”

6) The Fir-tree *asked them to take her with them*. She *said (that) she* also wanted to see and worship the Child.

7) The two proud trees *said*, ⁷“Why do you want to see Him? What can you offer Him? You've got only prickles and you don't smell as good as we do.”

7) The two proud trees *wondered why she wanted to see the Child and what she could offer Him*. They also *said that she* _____

8) ⁸ “Let's go and worship the Child and offer Him *our* gifts”, *said* the Palm-tree to the Olive-tree.

8) The Palm-tree *suggested that they should go and worship the Child and offer Him their gifts*.

6 How do we change these in the reported speech?

am, is →	want →
are →	don` t like →
have got →	let`s do →
will →	said/asked “Do ...” →
shall →	said/asked “Don`t do...” →
have come →	must →
came →	can →
this year →	yesterday →
here →	tomorrow →
now →	last week →
today →	next month →

7 Retell the tale “On Holy Night” using the reported speech.