

Методические материалы
к открытым урокам английского языка по теме:
"Сотворение мира"

Данные уроки предназначены для учащихся 5-7 классов в рамках недели английского языка или как дополнение к основному курсу по теме «Страдательный залог». Уроки содержат задания по чтению (изложение библейского сюжета о сотворении мира), говорению, лексике (включая кроссворд) и грамматике - по темам *Past Simple в действительном и страдательном залогах, степени сравнения прилагательных, сравнительные конструкции as...as..., not so/as...as*. В завершение предметной недели проводится конкурс компьютерных презентаций на тему «Семь дней творения».

Рекомендуемое количество часов – 3:

1 и 2й уроки недели английского языка – работа по представленным ниже методическим материалам;

3й урок – конкурс творческих работ учащихся в форме презентаций.

CREATION OF THE WORLD

1 Match the days of creation to what/whom God made. Work in pairs. Ask and answer questions as in the example:

- *When did God make ... ?*
- *God made ... on the ... day of creation. When did God make ... ?*

The first day	the sun, the moon, the stars and the planets
The second day	nothing
The third day	light, day and night
The fourth day	sea, earth (суша), grass, trees and flowers
The fifth day	heaven
The sixth day	animals and people
The seventh day	fish and birds

2  Read the text and check your answers:

Creation of the World

The great world we live in is very old; so old that no one knows when *it was made*. But long before there was any earth, or sun, or stars, God was living, for God always was. And long, long ago, God spoke, and *the earth and the heavens were made*. But the earth wasn't as beautiful as it is now, with mountains and hills, rivers and seas, trees and flowers. It was a great black ball, blacker than the blackest night, because there was no light on it. No man lived on it, no animal walked, no bird **flew over** it and no fish swam in its black waters. There was no life on the earth at all.

While all was **dark** on earth, God said, "Let there be light", and then the **light** came upon the world. **Part** of the time it was light, and part of the time it was dark, just as it is now. *God called the dark time night and the light time day*, and that was the first day on this earth after a long night.

Then **at God's word** the sky came out of the **clouds**, and the water in the clouds **separated** from the water that was on the earth. *The sky over the earth God called Heaven. This was done on the second day.*

Then God said, "Let the water on the earth come **together** in one place, and let the land **rise up**". And so it was. The water from all over the world made a great ocean, and the land rose up from it. *And the great water God called sea, and the land He named earth.* And God saw that the earth and the sea were **both** good. Then God said, "Let grass, trees, flowers grow on the earth". And the earth became green and beautiful with grass, flowers and trees. *This was done on the third day.*

Then God said, "Let there be the sun, the moon, and the stars". So the sun began to shine at the day-time, and the moon and the stars began to shine at night. *They were made on the fourth day.*

God said, "Let there be fish in the sea, and let birds fly in the sky". So the fish – big ones and little ones – began to swim in the sea; and the beautiful birds of different colours began to fly in the sky over the earth, just as they do now. This was the fifth day of creation.

Then God said, "Let animals come to the earth, big ones and little ones". And a lot of different animals began to live in the forests and fields. Now the earth became more beautiful, with blue rivers, green fields, flowers, nice birds and animals everywhere.

But there were no people in the world – no houses, no children playing under the trees. And so God said, "I will make man different from all the animals. He will stand on his feet and have a **soul**, and will be like God. He will be the **master** of the earth and all that is on it". *And then God made a man, He made him out of the **dust!*** And for this man *God **planted** a beautiful **garden*** with the most beautiful trees and flowers and the tastiest fruit. *This very big park was called **The Garden of Eden.*** And the first man's name was Adam. God told Adam to live in the Garden, to look after it, and to eat fruits from the trees. *He brought all the animals to Adam* and let him give **each one** its name.

The first man lived in the best place on the earth, but he was alone, he didn't have a friend. And God said, "It is not good for man to **be alone**. I will make somebody to be with Adam and to help him". *And God made a woman out of Adam's **rib.*** Then he brought her to Adam, and Adam called her *Eve*. Adam and Eve loved each other, they were very happy in the beautiful Garden of Eden.

So in six days the Lord God made the heavens and the earth and the sea, and all that is in them. And on the seventh day God **had a rest** from His work.

3 Fill in the auxiliary verbs where necessary and answer the questions:

1. How long . . . it take God to create the world for the man?
2. . . . man different from animals? In what way?
3. How . . . God take care of the first man?
4. What . . . God call day, night, heaven, sea, earth (суша)?
5. What . . . God call the Garden of Eden?
6. Who . . . He call Adam?
7. How . . . God make the first man and the first woman?

4 How different is the world nowadays from what it was long long ago? Speak on the topic using the following words and phrases:

long long ago, nowadays; there were/was(no/not any/many), there is/are (no/not any/many); didn`t; as ... as ... ; not so/as ... as.

You may start like this:

Long long ago the earth wasn` t as beautiful as it is now

5  Fill in the table with the adjectives from the text:

adjective	comparative	superlative
a black night	a blacker night	the blackest night
a great ball		
		the tastiest fruit
dark time		
	lighter time	
		the best place
a long day		
		the most beautiful trees
an old friend		
a big park		

6  Write the Past Simple of the following verbs:

be, come, call, fly, swim, say, see, become, name, begin, make, do, plant, bring, tell, love.

7 Compare the Passive and the Active Voice:

<i>Active voice</i>	<i>type of sentence</i>	<i>Passive Voice</i>
God <u>made</u> the earth. Бог сотворил землю.	affirmative	The earth <u>was made</u> <u>by</u> God. Земля была сотворена Богом.
<u>Did</u> God <u>make</u> the earth? Бог сотворил землю?	interrogative (general quest.)	<u>Was</u> earth <u>made by</u> God? Земля была сотворена Богом?
Yes, <u>He did</u> .	short answer	Yes, <u>it was</u> .
Who <u>made</u> the earth? Кто сотворил землю?	interrogative (quest. to the subject)	Who <u>was</u> the earth <u>made by</u> ? Кем была сотворена земля?
People <u>didn` t</u> make the earth. Люди не сотворили землю.	negative	The earth <u>wasn` t</u> <u>made by</u> people. Земля не была сотворена людьми.

The Passive Voice in the Past Simple Tense is formed in the following way:

Auxiliary verb to be + (negation) + Participle II

Was/were + not + the third form of the main verb

8  **Make the following sentences Passive and answer the questions:**

God created light. God made the sun and the stars. God called the light time day, and the dark time night. God planted the Garden of Eden. Adam called the first woman Eve.

Who created light? When did God create light? Who made the sun and the stars? Did God call the first woman Eve? How did Adam call the first woman? Did Adam plant the Garden of Eden? When did God plant the Garden of Eden?

9  Look through the text and find the sentences *in italics*. Make them Active if they are Passive and vice versa.

10 Make your own sentences with the words in bold.

11  Fill the gaps with the words in bold from the text:

- 1) *Summer nights are very in the North, but in the South the sky is by night.*
- 2) *Ukraine and Byelorussia were from Russia some years ago.*
- 3) *The old woman fell down and broke her*
- 4) *When was the last time you cleaned your room? Look how much there is!*
- 5) *Kate and her husband bought a house in the country. The apple-trees were quite old and they decided to cut them down and to a new*
- 6) *Who is this dog`s*?
- 7) *The child couldn`t sleep in the room: he got frightened.*
- 8) *The sun in the East.*
- 9) *His mother doesn`t work full time, she works only of the day.*

12 😊 Solve the puzzle and say the word across. What does it mean?

1	2	3	4	5	6	7	8

Down:

1. To put a seed or a small plant into the ground to grow it;
2. the name of the first man;
3. When we are tired we need a
4. There was nobody else in room: Jane was
5. the material God create people of;
6. Many different animals and birds live ... forests and fields.
7. to make two or more parts out of the one whole;
8. the name of the first woman.

16 ✦ Learn to write the following words and phrases:

to create, creation, long before, part of, at God`s word, clouds, to separate, over, to rise (rose), all over the world, to shine, of different colours, everywhere, to be like, soul, master, dust, each other, to be alone, to have a rest.

Список литературы:

- 1) “Bedtime Bible Story Book” Jesse Lyman Hurlbut, the USA, Barbour and Company, Inc., 1989