

**Фрагмент урока по английскому языку в 5 классе.**

**Тема: путешествия.**

**Составление материала: Мельникова О.И.**

## **Фрагмент урока по теме: Путешествия. .**

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**УМК: Spotlight, student's book, . Авторы учебника: Ю.Е. Ваулина, Д. Дули, В. Эванс**

**Тип урока: актуализация уже полученных знаний.**

### **Ход урока.**

Материалы могут быть использованы как дополнительные к УМК «Английский в фокусе. Spotlight. 5 класс. Здесь представлен вспомогательный текст о путешествиях, семантическая карта урока, примерные вопросы для составления диалога, лексика для вывода на доску,

Текст, который понадобится на уроке:

### **The bear and the two travelers**

Two men were traveling together through a forest. One of the travelers was a timid man and fearful of danger. "Have you ever seen wild animals in this forest?" he asked his friend.

"I heard a wolf last week," replied the other man. Then he laughed and he told his companion not to worry. "I am a fearless fellow", he said.

Suddenly a Bear met them on their path. The timid traveler froze in fear. The other man left his friend at once and climbed up quickly into a tree. He hid in the branches and watched the bear from his place of safety.

The timid traveler could not escape in time. He knew that the bear was going to attack him. He fell flat on the ground. The bear came up and felt him with his snout. It smelled him all over and sniffed in his ear. The traveller held his breath. He pretended to be dead as much as he could. People say that a bear will not touch a dead body. Fortunately, the Bear soon left him.

When the bear was completely gone, the other Traveler came from the tree. He laughed and said, "what did the Bear whisper in your ear?"

"He gave me this advice," the timid man replied. "Never travel with a friend who leaves you when there is danger."

Moral: When you have a problem, you find out how good your friend is.

(retold from Aesop's Fables)

## **Семантическая карта урока**

Travelling ----- other countries -----other nations -----Russia

|

|

|

|

my friends

Shopping -----my hobby -----me -----my family

**Основной модуль урока посвящен путешествиям**

**Ход урока:**

**Дискуссия**

**Ответы на вопросы**

**Составление диалога (я в чужой стране)**

**Отработка времен (прошедшее простое. Прошедшее  
завершенное)**

I До-текст( до того как будет роздан текст)

1.вывод лексики на доску

2. вопросы о путешествиях

II Текстовый уровень

Чтение текста, выделить времена, которые употребляются. Объяснить употребление времен. А как вы бы озаглавили этот текст?

III Послетекстовый этап

**Обучение диалогу.**

1. Do you like travelling?

2. What is travel for you?

3. What different kinds of travelling are there?

4. What's the best place you've ever been to?
5. Would you like to go travelling for a few years non-stop?
6. What are the good and bad things about travelling?
7. Where do you want to travel to before you die?
8. Is it better to travel or to arrive?
9. What would make you wiser – travelling around the world for ten years or reading 10,000 books?
10. Mason Cooley said: "Travelers never think that they are the foreigners." Do you agree?
11. St. Augustine said: "The World is a book, and those who do not travel read only a page." What does this mean? Do you agree?

### **Лексика( выводится на электронную доску)**

#### Travelling by Plane

airport ['eəpɔ:t] – аэропорт

arrival [ə'raɪv(ə)l] – прибытие

boarding ['bɔ:diŋ] – посадка

hand luggage – ручная кладь, ручной багаж (авиапассажира)

customs ['kʌstəmz] - таможня

flight [flaɪt] – полет, рейс

ticket ['tɪkɪt] – билет

#### Travelling by car

### **Картинки, фото (то, что принесут ребята)**

**– Ok. Look at these photos, please, and try to guess our new topic.**

– Yes, our new topic is Travelling! But how did you understand it?

Ride поездка

Boat лодка

Railway железная дорога

Airplane самолёт

Ship корабль

To fly летать

Train поезд

Bus автобус

Travel путешествие, путешествовать

Underground метро

Car машина

Ticket билет

#### **4. Самостоятельная работа**

At you on cards the name of the countries. Tell, how it is better to reach them?(читаем названия стран). Let's read names of the countries. Look at a map. I will show these countries.

– For me the first word that associates with “travelling” is “transport”.

– And what kind of transport do you prefer?

– Let's do next exercise. For this work at you 5 minutes

Раздать карточки с названиями стран (на одной карточке – 3 страны).

Great Britain.

France.

Germany.

Italia.

U.S.A.

Australia.

Egypt.

India.

China.

Japan.

– Look at your cards and write down what is the best way to travel to these countries. And why do you think so? You have 5 minutes.

#### **\*Приложение Диалог. Dialogue**

We have talked how it is possible to reach to the different countries. And now let's read dialogue about a trip to Sochi by train.

Have you ever traveled by train?

Yes, I traveled.

Where have you been?

I have been in Sochi.

Who went together with you?

With me there was my mother.

Did You like travel?

Yes, I like///

What did you see from a window of a train during travel?

I saw the blue sky, the sun, woods, fields, the sea, people.

Where has the train stopped?

It has stopped at station.

It is comfortable to travel by train, isn't it?

The travel by train is very comfortable.

Who drivers the train?

The engine-driver drivers the train.

### **Актуализация полученных знаний**

We have gone to Sochi, and now imagine, please, that we are already in London – the capital of England.

What do you know about London?

P1: It's a big city.

P2: It stands on the river Thames.

London a beautiful city. In it it is a lot of sights.

### **7. Работа над чтением**

And in London it is a lot of transport. Let's read about it.

### **Работа с новыми словами.**

### **Мы начнём работать с этими текстами, а продолжите вы дома.**

If you are on holiday in London, travel by bus. London buses are called double-deckers. They have a driver and a conductor. On the side or on the back of the bus to know where the bus is going.

You can get to most places in London very quickly by the under ground. There are many lines on the London Underground. Buy the ticket from the ticket-office at the Underground station, or from the automatic machine.

If you are in a hurry, the fastest way of travelling is by-taxi. Their special shape and black color are famous all over the world. The black cabs as they are called have become the symbol of London. . London drivers have green badges on their jackets.

### **Let`s guess quiz.**

1. London buses are called...

double-deckers

cars

taxi

2. Where buy tickets for a trip by the underground?

from the ticket-office at the Underground station

from the automatic machine

from the railway-station

3. What type of transport is a symbol of London?

plane

ship

taxi

### **Подведение итогов урока**

So, our lesson is going to the end.

What did we do at our lesson today?

- What did you like the most?

- You worked well and your marks are...

- Let's finish our lesson with the words.

Finish the sentences about the lesson:

The topic of the lesson was...

It was interesting to get to know/to do...

Now after the lesson I can...

### **Домашнее задание**

**Выполнить задание к тексту, выучить слова**

OK. Good bye!