

Методические материалы

к открытым урокам английского языка по теме:

«Великий пост – время покаяния»

Данные уроки предназначены для учащихся 4-6 классов в рамках недели английского языка или как уроки домашнего чтения. Лучшее время для их проведения, с точки зрения составителя, – первая седмица Великого поста. В основе методической разработки - евангельская притча о блудном сыне. Она содержит задания по аудированию, чтению, говорению, письму, лексико-грамматические упражнения и кроссворд. Таким образом, развитие языковых навыков учащихся происходит на материале, чьё духовно-нравственное значение невозможно переоценить.

Рекомендуемое количество часов – 2:

 Упр. 1. Вспомни евангельскую притчу о блудном сыне. Расположи пункты плана в правильном порядке (1 – 8), затем послушай и проверь свои ответы.

- ___ why Jesus Christ told people **parables**;
- ___ the lost son comes back;
- ___ the father and his two sons;
- ___ the other son doesn't like this;
- ___ the **famine**;
- ___ the **feast**;
- ___ the father's answer;
- ___ one of the sons **leaves** his father.

Упр. 2. Прочитай, переведи и подчеркни неправильные глаголы:

agree – agreed; leave – left; spend – spent; sin – sinned; have got – didn't have, go back – went back; obey – obeyed

 Упр. 3. Прочитай притчу о блудном сыне и ещё раз проверь свои ответы в упр. 1:

The Lost Son

a tale-parable

Once upon a time there lived a man who had two sons. One son said to his father, “Father, give me my **share** of all that you have”. And the father **agreed**. He gave his two sons their shares.

Soon that son took his share, **left** his father and went to another **country**. There he didn't work, but only had a lot of fun and **spent** his share.

When he spent it all a big **famine** came to that country and people didn't have food to eat. The lost son was very hungry, too. So he went to work for a man who had many pigs. He was so hungry that he was happy to eat the food of the pigs.

The lost son saw that he was in great need and didn't have a man to help him. Then he thought about his father's house. He thought, “ My

father's **servants** have bread when I, my father's son, am hungry and **unhappy** here. I'll go ¹ to my father and say to him: 'Father, **I sinned against heaven and you**. I am a bad son but let me be a servant in your house.' ” And he went back to his father's home.

When the father saw his lost child, he ran up to him and kissed him and was very happy to see him. Before the son could say all he wanted, the father called his servants and they made a great **feast** and gave the son nice **clothes**.

All their friends and **neighbours** were very happy because the lost son came back to his father. But only his brother wasn't glad to meet him. When he saw how much their father gave to his brother he said, "I worked for you a lot, I obeyed you but you didn't make a feast for me but for my brother who went away from you and didn't work and spent all his share". And the father said to him, "My son! You are and you were always with me and all that I have is yours. But your brother was **dead** and is **alive again**. He was lost and is now **found**²".

It was Jesus Christ who told people this **parable**. And He told the people many other parables to help them come back to God, their Father.

I'll go¹ – я пойду (*буд. время*)
is now found² - теперь нашёлся.

Упр. 4. Вставь пропущенные вспомогательные глаголы, где необходимо, и ответь на вопросы:

1. . . . the two brothers live with their father?
2. Why . . . you think one of them went away? . . . n't he happy in his father's house?
3. . . . he happy in the country he went to? Why (not)?
4. What . . . he think about one day?
5. What . . . he do?
6. . . . his father and brother happy or angry when the lost son came back?
7. What . . . they do?
8. Why . . . the father give so much to the lost son?
9. Who . . . tell/told people many parables and why?

